

Which priorities / indicators does this support?

*See explanations attached (Annexes 1-3) and delete from list as appropriate

Sunderland Strategy:

- Prosperous City
- Healthy City
- Safe City
- Learning City
- Attractive and Inclusive City
- Sustainability
- Inclusive Communities
- Housing
- Culture

Local Area Plans:

West

- Business development
- Employment, learning and skills
- Support for young people
- Antisocial behaviour and crime
- Wellbeing, aspirations and lifestyle
- Attractive streets and environment
- Local housing

East

- Employment, learning and skills
- Support for children and young people
- Physical health and emotional wellbeing
- Antisocial behaviour and crime
- Environment issues
- Attractive streets and environment
- Local housing
- Tourism

North

- Business development
- Employment, learning and skills
- Support for young people
- Antisocial behaviour and crime
- Support for older people
- Prevention, identify future health priorities
- Attractive streets and environment
- Local housing
- Tourism

Washington

- Business development
- Employment, learning and skills

- Support for young people
- Antisocial behaviour
- Support for older people
- Local housing
- Public transport, cycle routes and paths
- Attractive streets and environment

Coalfields

- Support for young people
- Support for older people
- Access to health services
- Anti-social behaviour
- Local housing
- Attractive streets and environment

National Indicators

*See National Indicator Set attached and list all relevant NIs

PRIORITIES/ INDICATORS

Sunderland Strategy:

Prosperous City

- Develop a strong and competitive economy through a culture of enterprise and talent
- Match the supply of labour with demand

Example of VCS contribution:

→ offers learning opportunities to increase young people's work-related skills and employability (eg. ETEC Development Trust's 'Entry to Employment' programme)

Healthy City

- Increase life expectancy
- Identify health risks at an early stage and provide interventions that will enable people to maintain good health and wellbeing
- Reduce incidence of lifestyle choices that are clearly linked to poor health
- Improve emotional health and wellbeing of children

Example of VCS contribution

→ provides health and social care services to older people (eg. Age Concern's 'Hospital Discharge' programme)

Safe City

- Reduce crime, disorder and substance misuse
- Reduce antisocial behaviour and perceptions of it

Example of VCS contribution

→ provides counselling services around alcohol misuse (eg. NECA)

Learning City

- Ensure that everyone has the knowledge and skills needed
- Provide all children with the best preparation for adult life

Example of VCS contribution

→ offers tutoring services to the Traveller community (eg. Gypsy Roma Traveller Achievement Service's mobile classroom)

Attractive and Inclusive City

- Ensure there is sufficient housing stock in relation to type, location and price
- Improve sustainability by supporting appropriate patterns of consumption, production, transport and development
- Further develop communities that are confident and have an atmosphere of mutual support respect and trust

Example of VCS contribution

→ anti-racism education and campaigning (eg. Show Racism the Red Card)

Sustainability

- Supports sustainable development – ie. contributes to a productive economy and a just society in ways that protect and enhance the physical and natural environment, and use resources and energy as efficiently as possible (UK Sustainable Development Strategy)

Example of VCS contribution

→ promotes behavioural change by encouraging walking/cycling and the use of renewable energy technologies (eg. Groundwork's 'Greener Living & Working' programme)

Inclusive Communities

- Reduce inequalities/promotes equality
- Support people to become involved in local decision making and in their neighbourhood
- Community development work
- Promote social inclusion and community cohesion

Example of VCS contribution

→ offers disability equality training to employers and service providers (eg. Disability North)

Housing

- Improve the quantity and quality of housing
- Improve the choice of type, location and price of housing within attractive residential environments
- Provide accommodation and support which meets the needs of Sunderland's large and increasingly diverse population
- Ensure vulnerable people have access to safe, appropriate accommodation and support

Example of VCS contribution

→ provides community based accommodation for people with mental health needs (eg. Mental Health Matters)

Culture

- Create an equality of access to culture throughout Sunderland
- Increase levels of participation in cultural activities
- Celebrate Sunderland, its traditions, its people and its places
- Ensure that Sunderland is well known as a distinct city in the North East

Example of VCS contribution

→ offers opportunities for vulnerable adults to take part in art activities such as drawing and painting (eg. The Art Studio)

Local Area Plans:**West:**

- Promote and develop unused business units and attract new businesses
- Help people to get new or better jobs by providing suitable work-related training courses
- Provide better support for young people, eg. more youth and play services
- Encourage young people into further education
- Provide more support for adults to return to learning and achieve key skills to gain employment
- Reduce antisocial behaviour and target crime hotspots
- Support people in improving their wellbeing, and engage children and families to raise aspirations and lifestyle
- Make the streets and environment more attractive
- Address local housing issues and bring empty properties back into use

East:

- Help people get a new or better job by providing suitable work-related training courses
- Encourage young people to continue into further education and employment
- Better support for children and young people ensuring health and emotional well being
- Reduce antisocial behaviour (including alcohol misuse), target crime hotspots, and take action against environmental issues
- Provide more opportunities for people to take part in sport and exercise
- Make the streets and environment more attractive
- Invest more in housing programmes and bring empty properties back into use
- Make more of key attractions and attract more visitors to the City to see them

North:

- Promote and develop unused business units and attract new businesses
- Help people get new or better jobs by providing suitable work-related training courses
- Provide better support for young people, eg. more youth and play services
- Target crime hotspots and reduce antisocial behaviour
- Provide better support for older people
- Develop an evidence base to inform future health related interventions
- Make the streets and environment more attractive
- Invest more in housing programmes and bring empty properties back into use
- Make more of key attractions and attract more people to the City to see them

Washington:

- Promote and develop unused business units and attract new business
- Help people get new or better jobs by providing suitable work-related training courses
- Encourage young people to continue into further education
- Better support for young people – eg. more youth and play services

- Reduce antisocial behaviour
- Provide better support for older people
- Invest more in housing programmes and bring empty properties back into use
- Improve public transport, cycle routes and paths
- Make the streets and environment more attractive

Coalfields:

- Reduce anti-social behaviour
- Make the streets and environment more attractive
- Invest in local housing programmes
- Better support for young people, with more play and youth services and encouragement into further education
- Provide better support for older people and make it easier to access health services

National Indicator Set:***Stronger communities***

NI	Description
NI 1	% of people who believe people from different backgrounds get on well together in their local area
NI 4	% of people who feel they can influence decisions in their locality
NI 5	% Overall/general satisfaction with local area
NI 6	Participation in regular volunteering
NI 7	Environment for a thriving third sector
NI 8	Adult participation in sport
NI 9	Use of public libraries
NI 11	Engagement in the arts
NI 12	Refused and deferred Houses in Multiple Occupation (HMO) license applications leading to immigration enforcement activity

Safer communities

NI	Description
NI 15	Serious violent crime rate
NI 16	Serious acquisitive crime rate
NI 17	Perceptions of anti-social behaviour
NI 18	Adult re-offending rates for those under probation supervision
NI 19	Rate of proven re-offending by young offenders
NI 20	Assault with injury crime rate
NI 21	Dealing with local concerns about anti-social behaviour and crime by the local council and police
NI 22	Perceptions of parents taking responsibility for the behaviour of their children in the area
NI 24	Satisfaction with the way the police and local council dealt with antisocial behaviour
NI 25	Satisfaction of different groups with the way the police and local council dealt with anti-social behaviour
NI 26	Specialist support to victims of a serious sexual offence
NI 27	Understanding of local concerns about anti-social behaviour and crime by the local council and police
NI 28	Serious knife crime rate
NI 29	Gun crime rate
NI 30	Re-offending rate of prolific and priority offenders
NI 31	Re-offending rate of registered sex offenders
NI 32	Repeat incidents of domestic violence
NI 34	Domestic violence – murder
NI 35	Building resilience to violent extremism
NI 36	Protection against terrorist attack
NI 38	Drug-related (Class A) offending rate
NI 39	Alcohol-harm related hospital admission rates
NI 40	Drug users in effective treatment
NI 41	Perceptions of drunk or rowdy behaviour as a problem
NI 42	Perceptions of drug use or drug dealing as a problem

NI 43	Young people within the Youth Justice System receiving a conviction in court who are sentenced to custody
NI 44	Ethnic composition of offenders on Youth Justice System disposals
NI 45	Young offenders engagement in suitable education, employment or training
NI 47	People killed or seriously injured in road traffic accidents
NI 48	Children killed or seriously injured in road traffic accidents

Children & Young People

NI	Description
NI 50	Emotional health of children
NI 51	Effectiveness of child and adolescent mental health (CAMHs) services
NI 52	Take up of school lunches
NI 53	Prevalence of breastfeeding at 6 – 8 weeks from birth
NI 54	Services for disabled children
NI 55	Obesity among primary school age children in Reception Year
NI 56	Obesity among primary school age children in Year 6
NI 57	Children and young people's participation in high-quality PE and sport
NI 58	Emotional and behavioural health of children in care
NI 59	Initial assessments for children's social care carried out within 7 working days of referral
NI 60	Core assessments for children's social care that were carried out within 35 working days of their commencement
NI 61	Stability of looked after children adopted following an agency decision that the child should be placed for adoption
NI 62	Stability of placements of looked after children: number of moves
NI 63	Stability of placements of looked after children: length of placement
NI 64	Child protection plans lasting 2 years or more
NI 65	Children becoming the subject of a Child Protection Plan for a second or subsequent time
NI 66	Looked after children cases which were reviewed within required timescales
NI 67	Child protection cases which were reviewed within required timescales
NI 68	Referrals to children's social care going on to initial assessment
NI 69	Children who have experienced bullying
NI 70	Hospital admissions caused by unintentional and deliberate injuries to children and young people
NI 71	Children who have run away from home/care overnight
NI 72	Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal, Social, and Emotional Development; and Communication, Language and Literacy
NI 73	Achievement at level 4 or above in both English and Maths at Key Stage 2 (Threshold)
NI 74	Achievement at level 5 or above in both English and Maths at Key Stage 3 (Threshold)
NI 75	Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths (Threshold)
NI 76	Achievement at level 4 or above in both English and Maths at KS2 (Floor)
NI 77	Achievement at level 5 or above in both English and Maths at KS3 (Floor)
NI 78	Achievement of 5 or more A*-C grades at GCSE and equivalent including GCSEs in English and Maths (Floor)

NI 79	Achievement of a Level 2 qualification by the age of 19
NI 80	Achievement of a Level 3 qualification by the age of 19
NI 81	Inequality gap in the achievement of a Level 3 qualification by the age of 19
NI 82	Inequality gap in the achievement of a Level 2 qualification by the age of 19
NI 83	Achievement at level 5 or above in Science at Key Stage 3
NI 84	Achievement of 2 or more A*-C grades in Science GCSEs or equivalent
NI 85	Post-16 participation in physical sciences (A Level Physics, Chem. and Maths)
NI 86	Secondary schools judged as having good or outstanding standards of behaviour
NI 87	Secondary school persistent absence rate
NI 88	Number of Extended Schools
NI 89	Number of schools in special measures
NI 90	Take up of 14-19 learning diplomas
NI 91	Participation of 17 year-olds in education or training
NI 92	Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest
NI 93	Progression by 2 levels in English between Key Stages 1 and 2
NI 94	Progression by 2 levels in Maths between Key Stages 1 and 2
NI 95	Progression by 2 levels in English between Key Stages 2 and 3
NI 96	Progression by 2 levels in Maths between Key Stages 2 and 3
NI 97	Progression by 2 levels in English between Key Stages 3 and 4
NI 98	Progression by 2 levels in Maths between Key Stages 3 and 4
NI 99	Children in care reaching level 4 in English at Key Stages 2
NI 100	Children in care reaching level 4 in Maths at Key Stages 2
NI 101	Children in care achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4
NI 102	Achievement gap between pupils eligible for free school meals and their peers achieving the expected level at Key Stages 2 and 4
NI 103	Special Educational Needs (SEN) – statements issued within 26 weeks
NI 104	The SEN/non-SEN gap – achieving Key Stage 2 English and Maths threshold
NI 105	The SEN/non-SEN gap – achieving 5 A*-C GCSE incl. English and Maths
NI 106	Young people from low income backgrounds progressing to higher education
NI 107	Key Stage 2 attainment for Black and minority ethnic groups
NI 108	Key Stage 4 attainment for Black and minority ethnic groups
NI 109	Number of Sure Start Children Centres
NI 110	Young people's participation in positive activities
NI 111	First time entrants to the Youth Justice System aged 10 – 17
NI 112	Under 18 conception rate
NI 113	Prevalence of Chlamydia in under 20 year olds
NI 114	Rate of permanent exclusions from school
NI 115	Substance misuse by young people
NI 116	Proportion of children in poverty
NI 117	16 to 18 year olds who are not in education, training or employment (NEET)
NI 118	Take up of formal childcare by low-income working families

Adult health and wellbeing

NI	Description
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NI 119	Self-reported measure of people's overall health and wellbeing
NI 120	All-age all cause mortality rate
NI 121	Mortality rate from all circulatory diseases at ages under 75
NI 122	Mortality from all cancers at ages under 75
NI 123	16+ current smoking rate prevalence
NI 124	People with a long-term condition supported to be independent and in control of their condition
NI 125	Achieving independence for older people through rehabilitation/intermediate care
NI 126	Early access for women to maternity services
NI 127	Self reported experience of social care users
NI 128	User reported measure of respect and dignity in their treatment
NI 129	End of life access to palliative care enabling people to choose to die at home
NI 130	Social Care clients receiving Self Directed Support (Direct Payments and Individual Budgets)
NI 131	Delayed transfers of care from hospitals
NI 134	The number of emergency bed days per head of weighted population
NI 135	Carers receiving needs assessment or review and a specific carer's service, or advice and information
NI 136	People supported to live independently through social services (all ages)
NI 137	Healthy life expectancy at age 65
NI 138	Satisfaction of people over 65 with both home and neighbourhood
NI 139	People over 65 who say that they receive the information, assistance and support needed to exercise choice and control to live independently

Tackling exclusion and promoting equality

NI	Description
NI 141	Number of vulnerable people achieving independent living
NI 142	Number of vulnerable people supported to maintain independent living
NI 143	Offenders under probation supervision living in settled and suitable accommodation at the end of their order or licence
NI 144	Offenders under probation supervision employed at end of their order/licence
NI 145	Adults with learning disabilities in settled accommodation
NI 146	Adults with learning disabilities in employment
NI 147	Care leavers in suitable accommodation
NI 148	Care leavers in employment, education or training
NI 149	Adults in contact with secondary mental health services in settled accommodation
NI 150	Adults in contact with secondary mental health services in employment

Local economy

NI	Description
NI 151	Overall employment rate
NI 152	Working age people on out of work benefits
NI 153	Working age people claiming out of work benefits in the worst performing neighbourhoods
NI 154	Net additional homes provided

NI 155	Number of affordable homes delivered (gross)
NI 156	Number of households living in Temporary Accommodation
NI 157	Processing of planning applications as measured against targets for 'major', 'minor' and 'other' application types
NI 158	% decent council homes
NI 159	Supply of ready to develop housing sites
NI 160	Local Authority tenants' satisfaction with landlord services
NI 161	Learners achieving a Level 1 qualification in literacy
NI 162	Learners achieving an Entry Level 3 qualification in numeracy
NI 163	Working age population qualified to at least Level 2 or higher
NI 164	Working age population qualified to at least Level 3 or higher
NI 165	Working age population qualified to at least Level 4 or higher
NI 166	Average earnings of employees in the area
NI 167	Congestion – average journey time per mile during the morning peak
NI 168	Principal roads where maintenance should be considered
NI 169	Non-principal roads where maintenance should be considered
NI 171	VAT registration rate
NI 172	VAT registered businesses in the area showing growth
NI 173	People falling out of work and on to incapacity benefits
NI 175	Access to services and facilities by public transport, walking and cycling
NI 176	Working age people with access to employment by public transport
NI 177	Local bus passenger journeys originating in the authority area
NI 178	Bus services running on time
NI 179	Value for money – total net value of on-going cash-releasing value for money gains that have impacted since the start of the 2008-9 financial year
NI 181	Time taken to process Housing Benefit/Council Tax Benefit new claims and change events
NI 182	Satisfaction of businesses with local authority regulation services

Environmental sustainability

NI	Description
NI 185	CO ₂ reduction from Local Authority operations
NI 186	Per capita CO ₂ emissions in the LA area
NI 187	Tackling fuel poverty – people receiving income based benefits living in homes with a low energy efficiency rating
NI 188	Adapting to climate change
NI 189	Flood and coastal erosion risk management
NI 190	Achievement in meeting standards for the control system for animal health
NI 191	Residual household waste per head
NI 192	Household waste recycled and composted
NI 193	Municipal waste land filled
NI 194	Level of air quality – reduction in NO _x and primary PM ₁₀ emissions through local authority's estate and operations
NI 195	Improved street and environmental cleanliness (graffiti, litter, detritus and fly posting)
NI 196	Improved street and environmental cleanliness – fly tipping
NI 197	Improved local biodiversity – active management of local sites
NI 198	Children travelling to school – mode of travel usually used